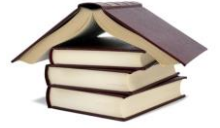


# Helping My Child to becoming a Better Reader



*Mrs. Smith-Title One*

Help your child become a thoughtful reader by asking questions before, during and after reading. Keep this sheet as a reference to help you ask thought provoking questions as your child reads a story.

## **Questions to ask BEFORE reading a story**

- What clues does the title give you about the story?
- What clues do the pictures and or chapter headings give you about the story?
- What do you already know about the story?
- What do you want to learn (or why might someone want to read this book)?

## **Questions to ask DURING reading a story**

- What do you think will happen next in the story?
- How would you solve the problem in the story?
- Why do you think the character did that?
- When you were reading this part of the story, what are you picturing in your head?
- Do the pictures tell the same thing as the story does? (only if applicable-some stories have pictures that tell more than the story itself does)
- Can you find some important words or parts of the story? Why are they important?
- How are the characters feeling in the story?



## **Comprehension Questions to ask your child AFTER reading a story:**



### **Fiction Book:**

- What was the setting of the story? (where the story takes place)
- Who were the main characters in the story? How did the characters change throughout the story?
- What was the problem in the story? Are there additional problems?
- How was the problem/problems solved?
- Was there a lesson that was learned in the story?
- Ask your child to make a connection with the story (based off of something that happened to them or something that they already knew)
- What was the author's purpose for writing this story?
- What do you think will happen next/What do you think the characters will do next?
- What genre (type of story) is this? How do I know (animals that talk, not real pictures, no facts, etc.)
- Tell me your favorite part of the story.

### **Nonfiction Book:**

- Tell me some facts about the story
- What is one new thing that you learned from reading?
- What type of story is this? How do I know it is a non-fiction story? (answer should identify that there are real facts, real people, real photographs, graphs or diagrams, labels, etc.)
- What was the author's purpose for writing this story?